

The 16th Economic International Conference
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**THE ROLE OF QUALITY IN ACHIEVING
PERFORMANCE
AT THE SCHOOL LEVEL**

Vitan Daniela

Contens

- Informative valences regarding quality
- Principles of a quality education in Romania
- Quality descriptors at the schools' level

Informative valences regarding quality

- Education is one of the most complex activities, due to the subjective and objective elements which are involved, due to its specificity as a process and as a phenomenon, for which finalities must be established, followed by the analysis and optimization of their achievement (Barbu, 2010, p. 17).

Informative valences regarding quality

- As a result of an increasing development in all fields, pre-university educational institutions face a series of challenges that require changes concerning the quality of the educational act and in what manner performance may be rendered.

Informative valences regarding quality

- „Quality in education aims at creating favorable conditions for each student’s progress” (C. Cucos, 2009, p. 74)
- Quality: „a set of characteristics of a study program and its provider, through which the expectations of the beneficiaries are accomplished, as well as the quality standards (Law no. 87/2006).

- As in any field of activity, also in education, **people are the ones who produce quality** and give value to things. Quality is not established by normative acts nor is it imposed hierarchically.
- It is an **attribute of a job well done**, it is defined by the way in which the current and future needs of the beneficiaries' education are met and it is regulated through the medium of the community and the labor market. Its parameters are modeled according to the evolution of the society, the communities and the individuals.

Informative valences regarding quality

A **quality education aims**

- at a multilateral development of the student, the formation of a personality, the modernization of pre-university education, the construction of quality school libraries, as well as the creation of quality education conditions for gifted children.
- to ensure the conditions for a good, complete and useful development of students. In education, quality presents a variety of values such as: humanism, democracy, moral and intellectual autonomy, the quality of human relations, etc.

Informative valences regarding quality

- Restoration of quality in pre-university education can be achieved through the effort made by it in order to achieve students' progress compared to the previous level.
- This is possible by adapting curricula and content to the students' possibilities as well as by adapting it to the values of the society.

Principles of a quality education in Romania

It is promoted by educational leaders

It ensures the participation of the educational actors and it values the human resource

It is realized by using the dialogue and the partnership

It is based on innovation and diversity

It approaches the unitary educational process in a systematic manner

Quality education

It has as an objective the continuous improvement of performances

It is centered on the clients and the beneficiaries of the educational services

It is offered by responsible institutions

It is oriented towards the results

It respects the individual autonomy and it is based on institutional autonomy

Informative valences regarding quality

- The performance indicators used in quality assessment have to be relevant, informative, visible, quantitatively and qualitatively measurable, accessible and easy to understand, effective and maintaining the satisfaction of the stakeholders.
- Quality can be verified at the level of school institutions by internal self-evaluation of the results or by external evaluation.

Quality descriptors at the schools' level

- institutional self-evaluation;
- quality management;
- school offer review;
- teacher evaluation;
- access to educational resources;
- building and updating the database.

Quality descriptors at the schools' level

We consider relevant at least the following quality indicators for the activity of any educational unit in Romania (which could be taken into account when granting funding, beyond the quantitative and subjective dimension, in our opinion, of the standard cost per student):

- the percentage of graduates who passed the baccalaureate exam;
- the percentage of graduates who continue their studies in tertiary education;
- the percentage of graduates employed in the profession / specialty for which they have trained, within one year from the date of graduation.

Conclusions

Performance at pre-university level is relevant through the quality of the services that are offered, the results that are obtained and it is in accordance with the expectations of the students, parents and society, with the realization of educational projects and the way in which the objectives which were set are achieved or exceeded.

In order to ensure quality and implicitly performance, it is necessary to be oriented towards the final product of the educational system: the educated man, by promoting the constructive exchange of ideas, mentalities, attitudes and proactive behaviors, by prioritizing qualitative objectives, etc.

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Thank you!

daniela.vitan@uab.ro